

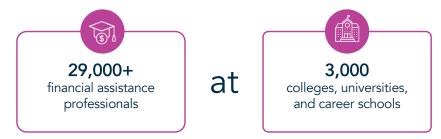
# NASFAA Update

November 2023

# About NASFAA

## Who We Are

Member institutions serve 9 out of every 10 undergraduates in the US.



# **Our Vision**

To ensure all qualified students have access to postsecondary education, no matter their socioeconomic background.

# Our Mission

NASFAA's mission is to:

- Provide essential professional development, information, and services to financial aid administrators.
- Advocate for public policies that increase student access to and success in postsecondary education; and
- Nurture community and belonging throughout the financial aid profession.

We are committed to diversity throughout all activities.

## **NASFAA**

# Resources on FAFSA Simplification

nasfaa.org/fafsa\_simplification



# **Prison Education Program Webcenter**





## **MASFAA**

# NASFAA Compliance Tools

Helping you manage the administration of Title IV aid.













# The Compliance Engine

Self-Evaluation Checklists



#### Unsure where to start? choose compliance goals below to view applicable checklists.

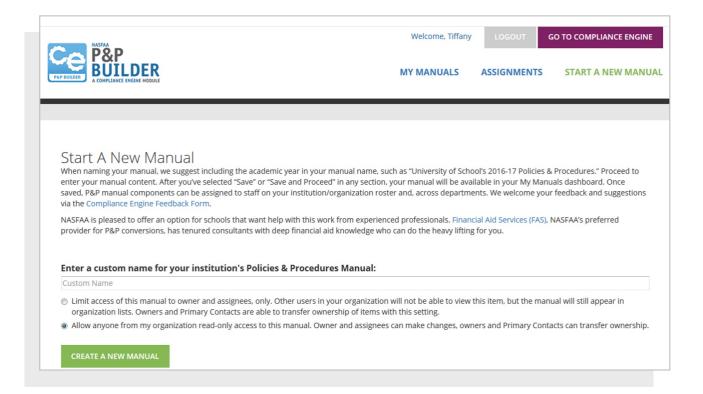
#### WHAT WOULD YOU LIKE TO DO?

- Assess our administrative capability
- Evaluate our federal grant programs
- Evaluate our federal loan programs
- Evaluate our campus-based programs
- Assess student eligibility requirements
- Assess needs of special populations
- Review supporting compliance-related materials

GET STARTED

### **M NASFAA**

# The Compliance Engine: P&P Builder





NASEAA D	Welcome, Tiffany	LOGOUT	GO TO COMPLIANCE ENGINE
PAP BUILDER A COMPLIANCE ENGINE MODULE	MY MANUALS	ASSIGNMENT	S START A NEW MANUAL
Start A New Manual When naming your manual, we suggest including the academic year in your manual nar enter your manual content. After you've selected "Save" or "Save and Proceed" in any se saved, P&P manual components can be assigned to staff on your institution/organizatio via the Compliance Engine Feedback Form. NASFAA is pleased to offer an option for schools that want help with this work from exp	ction, your manual will be avai n roster and, across departme	ilable in your My M ents. We welcome y	anuals dashboard. Once our feedback and suggestions
provider for P&P conversions, has tenured consultants with deep financial aid knowledg	ge who can do the heavy lifting		
Custom Name			
<ul> <li>Limit access of this manual to owner and assignees, only. Other users in your organization lists. Owners and Primary Contacts are able to transfer ownership of ite</li> <li>Allow anyone from my organization read-only access to this manual. Owner and assi</li> </ul>	ems with this setting.		

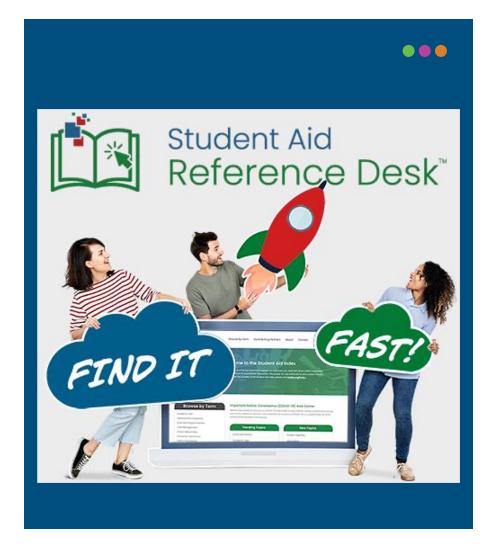
## Add an existing manual into the tool.

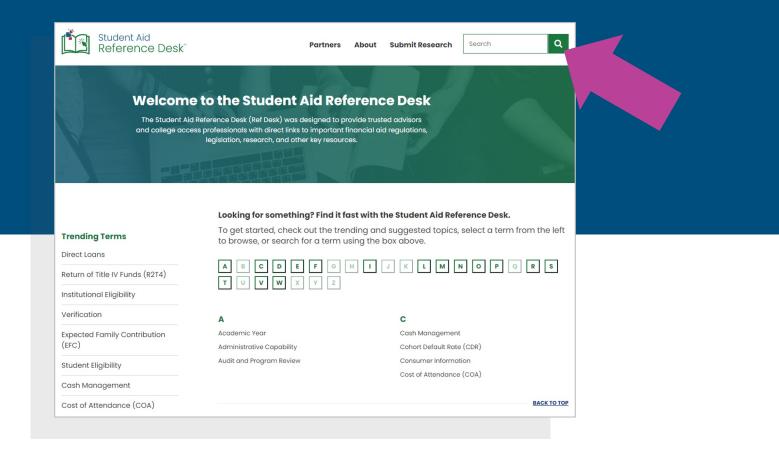
RESOURCES	ITEM Show All Item Comments   Expand All Items   Collapse All Items	DUE DATE	COMPLETE?			
	▲ 4.1 PRIVATE EDUCATION LOAN DISCLOSURES					
	Policies					
601.2(b) 601.11(a-c)	If the institution or any of its institution-affiliated organizations provides information regarding a private education loan from a lender to a prospective borrower, the institution or institution-affiliated organization also must provide the following disclosures regardless of whether a preferred-lender arrangement exists:					
	Information required under section1238(e)(1) of the Truth in Lending Act (TILA) for private education loans					
	The borrower may qualify for loans or other assistance under Title IV programs					
	• The terms and conditions of loans under the Title IV programs may be more favorable than those of private education loans					
	The financial aid office staff should be aware of institutional policies and practices for providing information about private education information prospective borrowers. Identify any administrative office, academic office, and institution-affiliated organization that provide information about private education loans. State your institution's policies for providing information about private education loans to prospective borrowers.					
(						
		SAV	E NEXT			

# The Ref Desk

A comprehensive index developed by NASFAA and other education partners that has open access for aid professionals. Find it fast!

studentaidrefdesk.org





## Search for your topic.

Student Aid Reference Desk"	Partners Abo	It Submit Research	
· BACK TO HOME Search Results			
Use the terms and type boxes to the left to content is reviewed on an ongoing basis.	o filter your results as needed. Dates reflected	are the last updated date but are still applicable;	
Filter Results Associated Term Type	Found 278 Results + 2023-24 FAFSA 9/20/2023	Relevancy	
Subtopic 18 Resource 260	Appears in: Verification 2023-24 FAFSA (Spanish) 12/7/2022		
Source	<b>2023-24</b> 5/18/2023		

Narrow results or explore all facets of your topic.

# AskRegs

Search the database of "real world" questions and answers

## Or

Ask the NASFAA Training & Regulatory Assistance Team a question

#### Welcome to NASFAA's AskRegs Knowledgebase!

**MASFAA** 

The AskRegs Knowledgebase is a NASFAA member service, with limited public access to Knowledgebase articles.

ASKREGS

To have full access, you must be an active member. Please log in using your NASFAA website credentials; usually your institution or company email address.

A <u>password reset option</u> is available. If you don't have a <u>myNASFAA</u> account, you can <u>register to</u> create one with your active member institution/company. If you've changed jobs, schools, or companies, please ensure your <u>myNASFAA</u> profile is up-to-date to get the most out of the AskRegs service.

Contact <u>NASFAA Membership Services via email</u> for additional assistance.

#### Login with your NASFAA credentials

Please enter your username (your email address) and password. Passwords are case-sensitive.

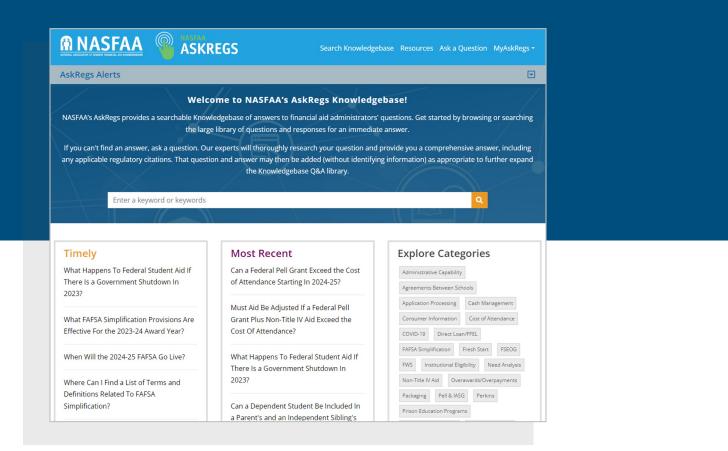
Username:	Enter Username	
Password:	Enter Password	
This field is requ	ired.	
Login		Forgot Password?

#### Not a Member?

Limited content is available to all users through a grant from Strada Education Foundation. Non-member users can proceed to search the site, or find content by category.

lore Free Content

Membership Info



See what's trending or search by keyword.

# NASFAA's SAI Modeling Tool

- This tool allows institutions to model how the recent changes to the FM EFC formula — which has been renamed the Student Aid Index (SAI) and is expected to be fully implemented for the 2024-25 award year — will impact student need and institutional financial aid budgets
- The latest version, released 9/20/23, allows the input of 23-24 data
- Estimated Pell Grant Amount
- Estimated SAI vs. EFC
- Assistance for under resourced schools:
  - o www.nasfaa.org/sai modeling tool assistance



## **NASFAA**

## Blue Icon (Strada Grant) Available to Assist with SAI Analysis: 10/4/23 E-mail

Through this grant, Blue Icon will:

- 1. Assist institutions to gather the data required for the SAI Modeling Tool.
- 2. Help troubleshoot any challenges importing and executing the model.
- 3. Interpret the output by providing a brief summary.

Schools can use the summary to determine the number of students impacted and identify possible changes to packaging philosophies and financial aid leveraging, allowing schools to better forecast enrollment targets and budgets.

Normally, the price for this type of consulting assistance and summary report ranges from \$3,600 to \$4,500. However, thanks to grant funding, we are offering this service at a significant discount and flat rate of \$750 per school.

We expect to complete all modeling tool projects by the end of 2023.

If you are interested in participating in this SAI Modeling Tool opportunity, please submit this **short online request form**, which also provides an opportunity to select a required intake meeting date. Questions can be directed via email to **David Page**, Senior Business Development Specialist.

# NASFAA Certified Financial Aid Administrator® (CFAA) Program





Advances and elevates the profession

Inspires quality job performance

Creates a competitive edge

# NASFAA Certified Financial Aid Administrator® Program



**MASFAA** 

# Certified Financial Aid Administrator® Program

# It's more than just an exam...

Make it part of your professional development ecosystem!



# Credential Quality Standards achieved!

- Rigorous assessment against industry standards
- Affirms quality and defensibility of the certification program
- April 2021



# NASFAA Training Opportunities for 2023-24





## **MASFAA**

# 2023-24 Webinar Schedule

## (Through June 2024) Live and On-Demand



- Best Practices in Federal Work-Study
- Policy Update: FAFSA Simplification\*
- NASFAA Business Services: Customer Service in Financial Aid\*
- Verification: 2023-24 (Extended Edition)
- Top AskRegs Questions: Student Eligibility
- Professional Development Panel
- NASFAA Policy Update
- FAFSA Update: 2024-25
- Deep Dive Into the Student Aid Index (SAI)
- Graduate and Professional Community Update\*
- NASFAA Enrichment Series
- NASFAA Business Services: Succession Planning\*
- NASFAA Quiz Show: Test Your Financial Aid Knowledge
- Gainful Employment
- Annual Business Meeting & NASFAA Policy Update\*
- Top AskRegs Questions: FAFSA Simplification
- \* Complimentary webinars to NASFAA Members

- In Depth Instruction
- Practicing Adjuncts
- Video Tutorials
- Live and On demand classes
- Downloadable Resources
- Active Assessment
- Complimentary Professional Credential Testing Access

nasfaa.org/Online\_Courses



Topics for 2023-24

- Return of Title IV Funds (credential course)
- Fundamentals of Student Financial Aid (certificate course)
- Verification 2024-25 (credential course)
- Professional Judgment (credential course)
- Application Processing (credential course)
- Need Analysis/Pell (credential course)
- Satisfactory Academic Progress (credential course)
- Academic Calendars (certificate course)

# NASFAA Off the Cuff Podcast



https://www.nasfaa.org/off the cuff

**MASFAA** 

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# NASFAA Leadership Conference



# NASFAA National Conference



NASFAA Virtual Conference will be July 8-12

# Implicit Bias Toolkit

- NASFAA invites you to reflect and consider that as financial aid administrators, we directly influence the trajectory of our students' lives through our work.
- NASFAA, in conjunction with our member task force, created this toolkit to assist aid offices with awareness and suggestions to assist in eliminating bias from institutional policies and procedures.

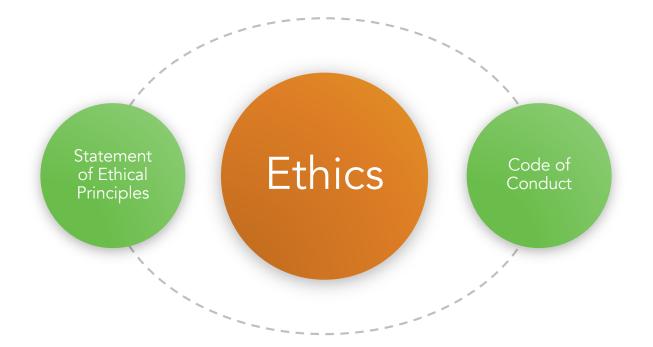
nasfaa.org/implicit\_bias\_toolkit



# **Board of Directors Update**



# We are committed!



## 

# **NASFAA's Board** of Directors

"If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then, you are an excellent leader. "

## **Dolly Parton**



























RMASFAA Representative

Diversity Officer





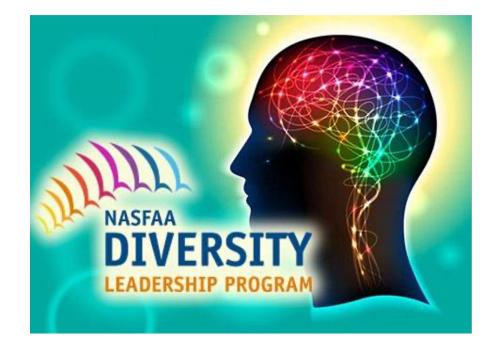






# The DLP Program

- Aligns with NASFAA's commitment to diversity and inclusion.
- Creates a pipeline for support and access to mentors.
- Under-represented groups within the aid community gain access to leadership opportunities.
- Provides participants with important professional development.



blueicon advisors

**Our Mission:** To serve as a trusted advisor to the financial aid community by supporting and improving financial aid compliance, operations, and student service.

## Consulting

- Standards of Excellence Reviews
- Compliance Reviews
- Operational Reviews
- Single-Topic Assessments
- System Optimizations
- Program Review Assistance
- Executive & Group Coaching
- Policies & Procedures
- Interim Staffing & Leadership
- Training
- Let's Talk!

blueiconadvisors.com

## **MASFAA**



# Higher Education Act Reauthorization

# **HEA Reauthorization**

#### Last reauthorization in 2008

 Current version of HEA technically expired in 2013

#### House

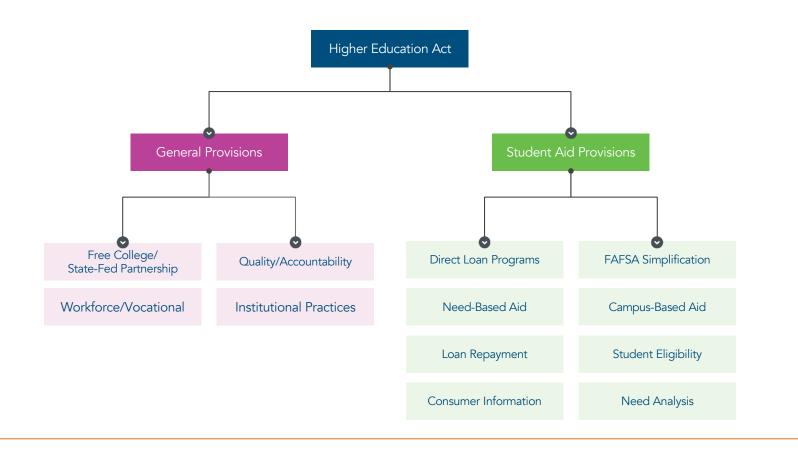
 House Democrats: Introduced College Affordability Act during 116th Congress. No comprehensive HEA bills introduced during 117th or 118th.

#### Senate

- No comprehensive HEA proposal introduced in the Senate during the 116th, 117th, or 118th congressional sessions.
- Bipartisan support needed to achieve comprehensive reauthorization.



# **Building Blocks to HEA**



# No HEA Reauthorization....Now What?

In the absence of full reauthorization, we see changes through other pieces of legislation and/or budget bills. For example:

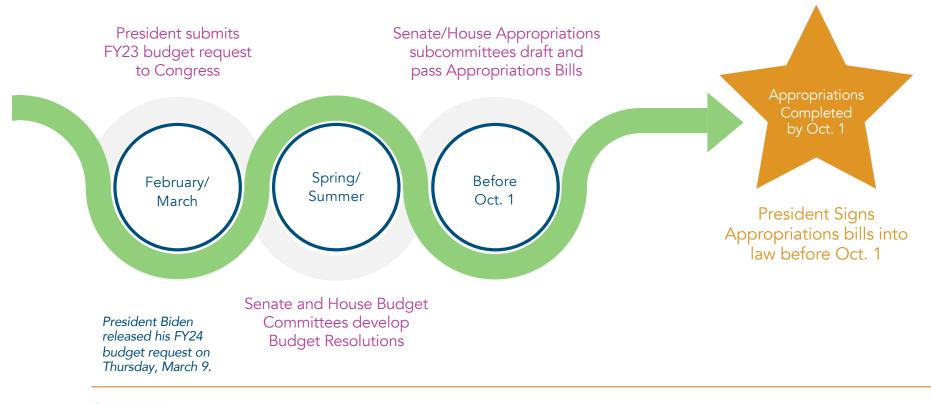
- FUTURE Act in 2019
- FAFSA Simplification Act in 2020
- Consolidated Appropriations Act of 2021
- Consolidated Appropriations Act of 2022





# Federal Budget & Funding

# Looking Ahead: FY2024 Funding



# FY 2024 Budget Request

	<b>Biden Administration</b>	House of Representatives	Senate
Pell Grant	<b>\$8,215 Maximum Award</b> \$500 discretionary increase through appropriations process, additional \$320 increase in mandatory funding through changes to HEA.	<b>\$7,395 Maximum Award</b> Flat-funds the maximum Pell Grant, no increase over FY 2023.	<b>\$7,645 Maximum Award</b> \$250 increase, rescinds \$200 million from program's reserves.
FWS	<b>\$1.23 billion</b> No increase over FY 2023.	Eliminates the FWS program.	<b>\$1.22 billion</b> \$10 million decrease from FY 2023 enacted level.
FSEOG	<b>\$910 million</b> No increase over FY 2023.	Eliminates the FSEOG program.	<b>\$900 million</b> \$10 million decrease from FY 2023 enacted level.
Student Aid Administration	<b>\$2.7 billion</b> \$620 million increase over FY 2023.	<b>\$1.77 billion</b> 13% decrease from FY 2023 enacted level.	<b>\$2.2 billion</b> \$150 million increase from FY 2023 enacted level.



# The Department of Education

# Faces of the Department of Education



Secretary of Education Miguel Cardona



Under Secretary of Education James Kvaal



FSA Chief Operating Officer Richard Cordray

# Negotiated Rulemaking: 2021-22

# Final Rules Issued in 2023

- Gainful Employment
- IDR [SAVE Plan]
- Ability to Benefit
- Financial Responsibility
- Administrative Capability
- Certification Procedures

Effective July 1, 2024 or earlier if ED chooses to early implement

# Negotiated Rulemaking 2023-2024

The Department of Education (ED) announced 2023-24 topics to be negotiated:

- Federal TRIO Programs
- Accreditation and Related Issues
- State Authorization
- Return of Title IV Funds
- Cash Management
- Third-Party Servicers and Related Issues

- Improving use of Deferments and Forbearances
- Distance Education
- Student Loan Debt Relief (Began 0/10/2023)

As a reminder, according to ED's master calendar final regulations that are published on or before Nov. 1, 2024 will go into effect July 1, 2025.

### **NASFAA**



# NASFAA Update

# NASFAA Individual Awards

- The NASFAA Award Nomination Process is now open until February 9, 2024
- Individual Awards Awards to individuals are given in several categories, and nominations are accepted for the following:
  - Allan W. Purdy Distinguished Service Award
  - Lifetime Achievement Award
  - Honorary Membership Award
  - Meritorious Achievement Award

www.nasfaa.org/award\_nominations

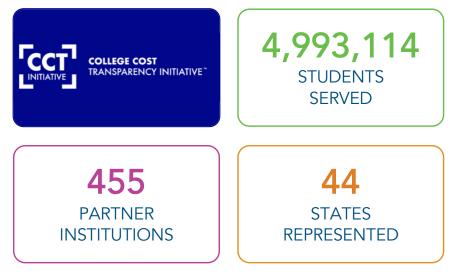
**NASFAA** 

# Advocacy Opportunities



# College Cost Transparancy (CCT) Initiative

NASFAA — along with 10 higher education associations representing college presidents, financial aid offices, enrollment managers, and admissions counselors — launched a task force with the goal of creating a set of principles and standards about what information should be included in institutional aid offers so the resulting documents are clear, meet high standards of transparency, and contain consumer friendly information, while still allowing for institutional customization.



as of October 24, 2023

# Policy Task Forces & Working Groups

### Ongoing

- Executive Leadership Collective Thought Force
- Rapid Response Network
- National Conference Program Task Force
- Career Path Awareness
- FAFSA
   Simplification Implementation

### Recently Published Reports

- TBD 2023: Examining Federal Work-study
- May 2023: Resumption of Loan Repayment
- December 2022: Pell for Incarcerated Students
- August 2022: National Student
   Aid Profile
- May 2022: Protecting Borrowers & Advancing Equity

### **Previous**

- HEA Reauthorization
- Reimagining Aid Design & Delivery
- Student Indebtedness
- Public Service Loan Forgiveness
- Campus-Based Aid Allocations
- Consumer Information
- Loan Servicing
- R2T4
- FAFSA Working Group
- Innovative Learning Models
- Dynamic Loan Limit Working Group
- One Grant, One Loan
- Graduate-Specific Financial Aid Data
- Consumer Information & Law
   Student Indebtedness
- Tuition- and Debt-Free College
- PPY Implementation
- Graduate/Professional Loan Limits
- Cost of Attendance Working Group
- Campus-Based Aid in One Grant, One Loan
- Accountability in Higher Education
- Examining Competency Based Education

# Policy Grant-funded Work

In 2023, NASFAA hit the \$4 million dollar mark in grant-funded projects

Recent grant work:

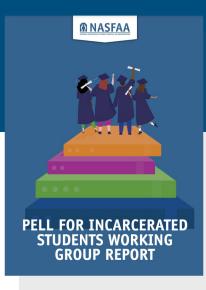
- Assisting our members in FAFSA simplification implementation
- A forthcoming report on means-tested benefits with Higher Learning Advocates
- Funding for NASFAA's College Cost Transparency Initiative for the next three fiscal years
- Providing technical assistance and community building for Prison Education Programs

# **Recent Policy Work**

# Student Aid Index<br/>Modeling ToolProtecting Borrowers<br/>& Advancing EquityImage: Image: Image:

nasfaa.org/policy

## Pell for Incarcerated Students



# State Advocacy Toolkit

- NASFAA first published the State Advocacy Toolkit in August 2020 to provide resources and materials to support state-level advocacy for regions, states, institutions, and individuals interested in becoming more engaged in state-level student aid policy. NASFAA will continue to update the toolkit with new resources.
- The toolkit features the following resources:
  - User Guide that includes advocacy tips, instructions on how to contact your state representatives, and more!
  - Letter and email templates that can be customized with your information before sending to your state lawmakers.
  - Talking points that outline and give examples of the importance of state financial aid programs.
  - Student Advocacy Manual that provides resources for students to support their advocacy efforts.

nasfaa.org/state\_advocacy\_toolkit



