Financial Aid Resources



Keats Ellis

Robeson Community College





TODAY'S NEWS FOR WEDNESDAY, APRIL 3, 2024

Brought to you by:

Funding U. Unlike traditional student lenders who require a cosigner or stellar credit history, Funding U evaluates applicants based on their academic merit and predicted outcomes. Visit our dedicated <u>schools page</u> for more information about our program and to schedule a call with our team.

NEWS FROM NASFAA

FSA to Host Two Webinars This Week on FAFSA Tax Data Issues, Common Technical Questions

The Office of Federal Student Aid (FSA) is hosting two webinars this week for financial aid administrators and other stakeholders. The first webinar, on Wednesday, April 3, focuses on the recently identified tax data issues in the 2024-25 FAFSA. The second webinar, on Friday, April 5, focuses on answers to some of the most common technical questions asked by aid offices, software developers, and other stakeholders. According to FSA, those interested in watching do not need to register for these webinars. Participation will be available on a first come, first-served basis and FSA can accommodate up to 20,000 attendees. A video recording will be posted the day after each session at the FSA Training Center.

ED to Pause PSLF, TEACH Processing During 3-Month Transition Period

The Department of Education in a notice published on Tuesday explained its plans to pause processing for the Public Service Loan Forgiveness (PSLF) and Teacher Education Assistance for College and Higher Education (TEACH) Grant programs while undergoing an update of its



A Better Student Loan Experience.

College AVE



NASFAA Today's News

- NASFAA Today's News daily email delivery.
- News from NASFAA
- NASFAA Updates and Announcements
- U.S. Department of Education (ED)
- Trending in Finaid News
- NASFAA Training
- NASFAA Career Center





ABOUT FSA PARTNER CONNECT

FSA Partner Connect is for individuals involved in the administration of Title IV financial aid for postsecondary education. Explore policy and guidance in the Knowledge Center, access helpful tools, find training announcements, or link to other Federal Student Aid websites to manage Title IV program eligibility and complete aid administration tasks.

Log In

If you are a student or a parent, please visit StudentAid.gov 🗹

FSA Partner Connect is the new home of the E-App

Visit the Title IV Participation Application to learn more about the Application for Approval to Participate in the Federal Student Financial Aid Programs (E-App).

Get Started

New Features

Check out the new features available on FSA Partner Connect! Stay tuned for additional enhancements in future releases.

Visit the New Features Page

Quick Links

COD Website 🗹 NSLDS 🗹

eZ-Audit 🗹 SAIG Enrollment 🗹

FAA Access 🗹 School Code List 🗹

FAFSA Partner Portal



Important Dates

There are currently no Important Dates.

What's New

Electronic Announcements

< >



Tweets by Federal Student Aid



FSA Partner

Connect

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KNOWLEDGE CENTER N

TRAINING

FINANCIAL AID DELIVERY V

TITLE IV PROGRAM ELIGIBILITY V

PARTNER CONNECT SERVICES

FSA Handbook > 2024-2025 Federal Student Aid Handbook in PDF Format

2024-2025 Federal Student Aid Handbook in PDF Format

Application and Verification Guide

Posted Date January 5, 2024

Volume Application and Verification Guide

The Application and Verification Guide [2024-2025 Federal Student Aid Handbook] is presented as a master PDF file, comprising of a table of contents and chapters, followed by separate PDF files for each chapter of the volume. Look right to see all the hyperlinked titles for each chapter (listed as attachments). Opening the PDF files requires version 4.0 or greater of the free Adobe Acrobat Reader software.

Attachments

- ♣ Application and Verification Guide Master File ☐ 66 pages
- ♣ Chapter 1: The Application Process: FAFSA to ISIR ☐ 5 pages
- La Chapter 2: Filling Out the FAFSA 22 pages
- ♣ Chapter 4: Verification, Updates, and Corrections
 ☐ 19 pages
- La Chapter 5: Special Cases 10 pages

Volume 1 - Student Eligibility



Log In

Posted Date February 28, 2024

Volume 1-Student Eligibility

Volume 1- Student Eligibility [2024-2025 Federal Student Aid Handbook] is presented as a master PDF file, comprising of a table of contents and

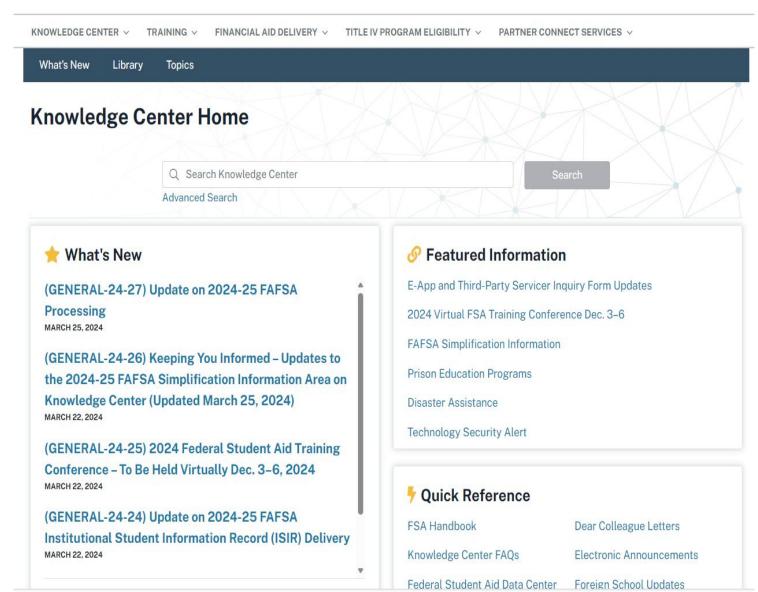
Attachments

FSA Handbook

- PDF Format
- Application & Verification
 Guide
- Student Eligibility







Federal Student Aid Knowledge Center

- What's New
- Featured Information
- Quick Reference (FSA Handbook, FAQs, Dear Colleague Letters, Electronic Announcements, Updates, etc.
- Library
- Topics
- Laws and Regulations





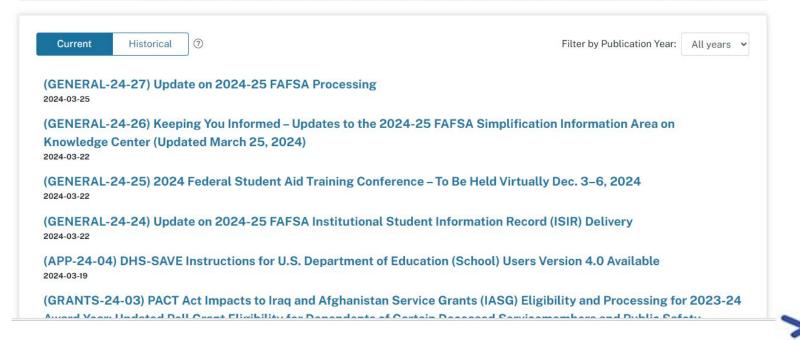
KNOWLEDGE CENTER V TRAINING V FINANCIAL AID DELIVERY V TITLE IV PROGRAM ELIGIBILITY V PARTNER CONNECT SERVICES V

What's New Library Topics Q Search Knowledge Center

Knowledge Center Home > Library > Electronic Announcements

Electronic Announcements

Electronic Announcement resources are one of the primary communication types used to convey guidance regarding the *Title IV* federal student aid programs. Electronic Announcement publications are listed below.



Electronic Announcements



Companion to the EDE Technical Reference

SAR Comment Codes and Text

2023-2024 SAR Comment Text

2023-2024

U.S. Department of Education

	Code	SAR Comment Text	eSAR Comment Text	Changes	Comment	Code	Code	Action Needed
	001	WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)	WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)	None	Heading Comment	No	None	No action needed.
	002	This SAR reflects your Financial Aid Administrator's use of professional judgment.	This Student Aid Report (SAR) reflects your financial aid administrator's use of professional judgment.	None	Professional Judgment with college change	No	None	No action needed.
	003	This SAR shows corrections to information that we previously entered incorrectly.	This Student Aid Report (SAR) shows corrections to information that we previously entered incorrectly.	None	Data entry error corrected	No	None	No action needed.







NASFAA Tax Transcript Decoder

Great tool for reading tax returns, tax transcripts and other schedules.



NCASFAA Webinars - FREE

WEBINAR: Implicit Bias on 4/16/24 @ 10am



ncasfaa@memberclicks-mail.net on behalf of Lisa Koretoff <current_members_elist@ncasfaa.memberclicks.net>
To Okeats Ellis

All → Forward ...
Wed 4/3/2024 10:06 AM

i Follow up. Start by Wednesday, April 3, 2024. Due by Wednesday, April 3, 2024.

Click here to download pictures. To help protect your privacy, Outlook prevented automatic download of some pictures in this message.

Good morning! Registration is now open for the NCASFAA Diversity Committee's webinar on implicit bias. This is an eye-opening topic and will have you reflecting on how you think and conduct yourself with others. If you haven't participated in a session on this subject (or even if you have), please check this webinar out.

Sponsored by Cecil Outlaw (Duke University School of Nursing) and the NCASFAA Diversity Committee

Fitle: Implicit Bias - What You Need to Know

Date/Time: Tuesday, April 16, 2024, 10:00 a.m. - 11:00 a.m. EST.

Description: What's all the talk about DEI, Implicit Bias, and Racism? What do I need to know? Why is it important to me, my job, and the people I interact with? These questions and more will be discussed and addressed during this one-hour seminar. Implicit bias refers to unconscious (or conscious) attitudes, reactions, stereotypes, and categories that affect behavior and understanding. In higher education, implicit bias often refers to unconscious racial or socioeconomic bias towards students, which can be as frequent as explicit bias (Boysen, et al 2009). Instructors can hold assumptions about students' learning behaviors and their capability for academic success which are tied to students' identities and/or background, and these assumptions can impede student growth (Staats, et al., 2017). We can consider a variety of strategies and benefits for revealing and addressing implicit bias, both in ourselves and our students.

Goals/Objectives

At the completion of this seminar the learner will:

- Define DEI, Implicit bias, and Racism.
- 2. Discuss practices (Allyship) to mitigate bias when interacting with individuals in all settings.
- 3. Explore "Inquiry" as a strategy to support learning.

Presenters: Ernest J. Grant, PhD, RN, FAAN, Vice Dean for Diversity, Equity, Inclusion and Belonging, Duke University School of Nursing

Moderator: Lisa Koretoff, Director of Financial Aid, Guilford Technical Community College

Registration: https://ncasfaa.memberclicks.net/bias





Get Involved, Get In the Know

NCASFAA SASFAA NASFAA





Suggestions/Ideas?

What suggestions do you and your office use as resources that we haven't covered?



