

Assisting Latinx/Hispanic Students and Families: DACA, UNDOCUMENTED, AND MIXED STATUS

**Dr. JuanEs Ramirez- Spanish Services
for NCASFAA**

**College Foundation of North Carolina (CFNC)
State Representatives for Spanish Services**

College Foundation of North Carolina



- Purpose is to help North Carolinians “Plan, Apply, Pay, and Save” for college
- Comprehensive Web Site at <http://www.CFNC.org>
- toll-free telephone advice at 866.866.CFNC
- field representatives in every area code in NC
- Two dedicated statewide representatives for Spanish Services serving NC
 - Western region: JuanEs
 - Eastern region: Juana



We're with you every step of the way

Búsqueda de becas

La universidad puede ser costosa, pero hay muchas becas para ayudarte a poner tus sueños al alcance.

Explore las becas disponibles



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Overview

- Define terms and review data
- Obstacles that DACA, Undocumented students, and mixed status families face in accessing higher education.
- Overview of NC Community College Policies
- Promising practices on access and success for Latino/a students
- Resources



Understanding your audience North Carolina

- There are **OVER A MILLION** Hispanics in NC
- **9.8% of NC population** is Hispanic or Latino
- **61% of NC population** is U.S-Born
 - 54% identify as Mexican ancestry
- **77%** Speaks other language than English at home
- **75%** Adults with no post-secondary degree
- **61%** hold high school degree or less
- Most likely report intentions to post secondary education via the NCCCS
- **1 in 4** Hispanics live in Mecklenburg or Wake County
- Rural Carolina fastest growing:
 - In Duplin County, for example, 23% of residents are Hispanic; Sampson (20%), Lee (20%), Greene (16%), and Montgomery (15%)

NCDemography, 2019



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Documented Vs. Undocumented

DOCUMENTED

- U.S. citizens or nationals
- U.S. permanent residents (hold permanent resident cards I-551, I-151, or I-551c)
- Eligible non-citizens, who have been given an I-94 (Arrival-Departure Record) by the Department of Homeland Security:
 - Persons granted asylum and refugees
 - Persons paroled into the U.S. for at least one year
 - Battered immigrants, qualified aliens and their designated children
 - Conditional entrants, Cuban-Haitian entrants, or victims of human trafficking awarded a T-Visa

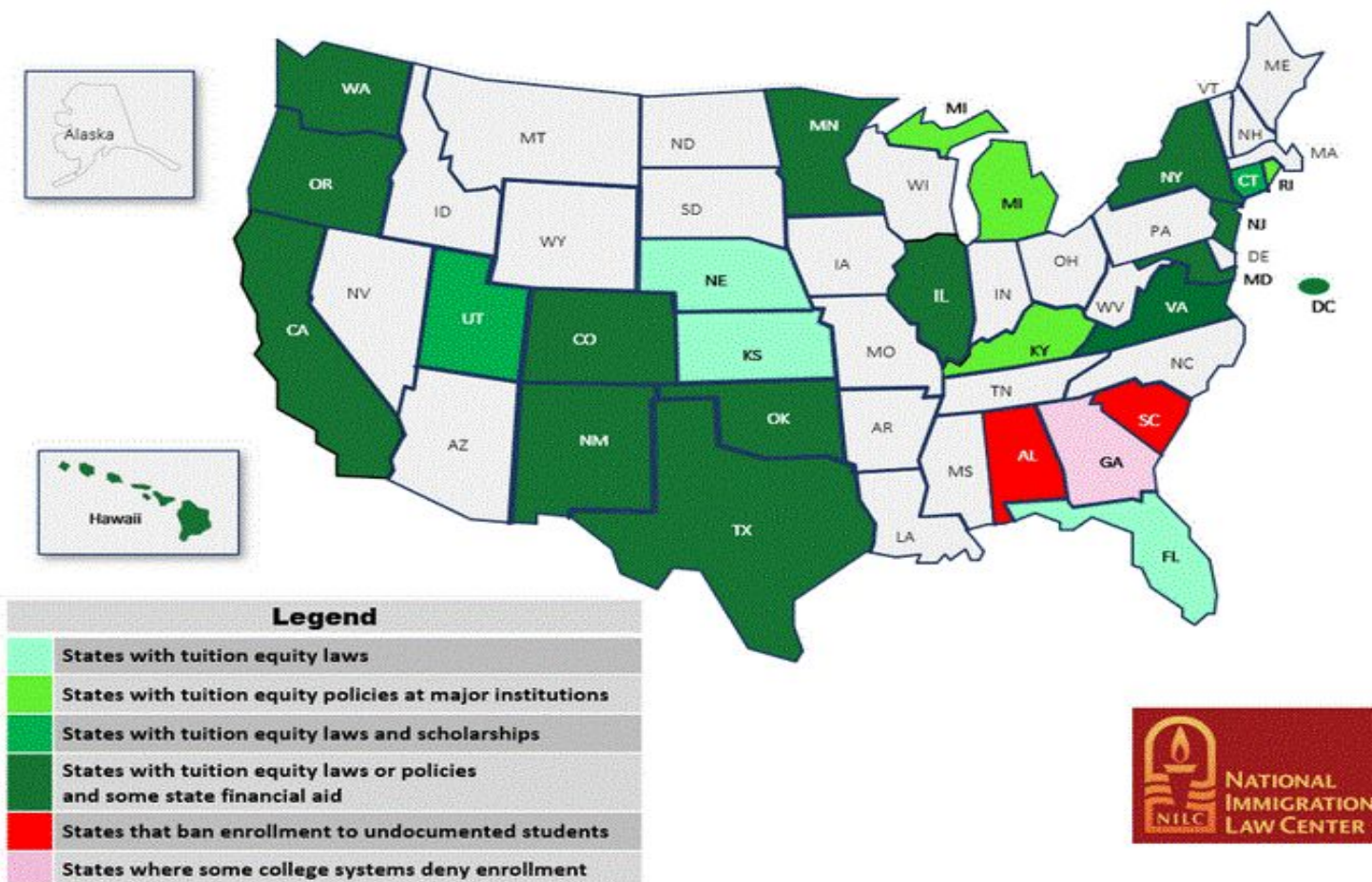
UNDOCUMENTED

- Entered the U.S. without inspection or with fraudulent documents; or
- Entered legally but then violated the terms of status and remained in the country without authorization.



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Current State Laws & Policies on Access to Higher Education for Immigrants | March 2021



Map updated March 2021



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Challenges

- Understanding processes
 - (College applications, RDS, and FAFSA)
- Paying for college
 - Ineligible for State and Federal Financial aid
 - Out of state for tuition and admissions purposes
 - Even if qualify, process can be daunting
- Misinformation/Fear of disclosure
- Out of state for tuition and admissions purposes
- Federal, state, and local policies
- Limitations in obtaining licensure
- Lack of mentorship/sponsors/trusted influencers within their communities
- Representation within institutions (faculty and staff)
- Cultural clashes and disparities



First Generation College Students...and...

Students who are the first person in their immediate family to attend college - i.e. neither of their parents have a college degree

Most immigrant students or children of immigrant parents are first generation college students.

- 61% parents with high school or less
- 75% Adults without post-secondary degree
- Limited English Ability



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DACA (Deferred Action for Childhood Arrivals)

- Enacted in June 15, 2012 as an Executive Action under President Obama, this immigration policy has been rescinded by the Trump administration AND on June 18th 2020 ruled as unlawful to dismantle DACA
- Protected status from deportation and eligible for a work authorization
- New applications and renewals are currently being accepted \$495 every 2 years
- Not a path for citizenship
- **In NC students with DACA don't qualify for state or federal financial aid**
- **Considered out-of-state students for tuition and admission purposes**



Temporary Protected Status (TPS)

- Humanitarian aid that does not lead to citizenship
- The Secretary of Homeland Security may designate a country for TPS due to the following:
 - Ongoing armed conflict (such as civil war)
 - An environmental disaster (such as earthquake or hurricane), or an epidemic
 - Other extraordinary and temporary conditions
- During a designated period, individuals who are TPS beneficiaries
 - Are not removable from the United States
 - Can obtain an employment authorization document (EAD)
 - May be granted travel authorization
- Countries currently designated for TPS
 - El Salvador, Haiti, Honduras, Nepal, Nicaragua, Somalia, Sudan, South Sudan, Syria, Yemen, and Venezuela
- **Eligible for in-state tuition but not eligible for federal and state financial aid**



Mixed Status families

- Families that do not share the same citizenship or immigration status
- Complete FAFSA with some recommendations
- Many families rely on the support of their children
- Difficulties navigating processes



NC Community College Admission Policy

Each college shall maintain an **open-door** admission policy to all applicants who are legal residents of the United States and who are either high school graduates or are at least 18 years of age....

- For the purposes of this Section, "undocumented immigrant" means any immigrant who is not lawfully present in the United States. Community **colleges shall admit undocumented immigrants under the following conditions:**
 - Community colleges shall admit an undocumented immigrant only if he or she **attended and graduated from a US public high school, private high school, or home school** that operates in compliance with State or local law;
- When considering whether to admit an undocumented immigrant into a specific program of study, community colleges **shall take into account that federal law prohibits states from granting professional licenses to undocumented immigrants;** And
- Students lawfully present in the United States shall have **priority over any undocumented immigrant in any class or program of student when capacity limitations exist.**



Admissions to Colleges: Rules to Students with DACA classification

Memorandum - August 1, 2013

Since individuals with DACA classification are lawfully present during their period of deferral and do not fit the definition of an undocumented immigrant per 1D SBCCC 400.2(b), **community colleges should treat an individual with DACA classification like any other student** who is lawfully present in the United States with two exceptions:

- Local community colleges have the **discretion to determine whether to admit** an individual with DACA classification into a specific program of study leading to professional licensure.
- Individuals with DACA classification **do not have the capacity to receive in-state tuition.**

<https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/cc13-019.pdf>



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Professional Licensures – What to know

- Some colleges deny admission to programs/courses based upon the licensing requirements
- There is no comprehensive list of courses/programs leading to licensure and those licensure requirements
- Licensing agency (e.g., nursing board) sets the requirements not the colleges.
- It is important that colleges ensure that all participating students be eligible for credential and set enrollment criteria accordingly.



Students attending four-year institutions

Each institution provides their own guidelines:

- Can attend, but cannot receive federal or state funding in NC
- Must meet minimum admission requirements
- For admissions purposes may be considered out-of-state
- May be considered international students
 - Follow deadline for international students
 - May handle financial aid different
- Merit scholarships may be available automatically or by an additional application

(<https://www.meredith.edu/financial-assistance/financial-assistance-undocumented-students/>)



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Residency Determination Service (RDS)

- RDS is a uniform process for determining NC residency used for in-state tuition and NC grant eligibility. Students do one residency determination for all NC Colleges and Universities.
- By law, residency for tuition and grant purposes is based on the student's parent/legal guardian unless the student can prove otherwise. Online interview will ask about parents similar to FASFA.
- **DACA and undocumented students are NOT eligible for in-state tuition and state financial aid.**
- **Students with undocumented parents completing RDS can include parents ITIN number. DO NOT ENTER ALL ZEROS.**



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Helping students navigate RDS online interview

- DACA/ Undocumented Students [Daca/Undocumented students in the online RDS interview](#)
 - Not eligible for in-state but still need to complete RDS
 - “Do you claim to be a North Carolina Resident?”
 - Student will select “no”
- U.S Citizen Students with Undocumented Parents
 - **ARE** eligible for residency for tuition and state aid purposes
 - Parents can use ITIN (Individual Taxpayer Identification Number) instead of SSN
 - Must Select “ Parent or legal guardian does not have SSN or will provide a different Identification Number”
 - If no ITIN or SSN, student can select the option to decline to supply an ID number
 - **Cannot** enter all zeros in RDS
 - Handout for student [Spanish](#) / [English](#)
- All RDS Resources can be found at <https://ncresidency.cfnc.org/residencyInfo/resourcesRDS>
 - Spanish hands out available



Helping students navigate RDS online interview

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**U.S. Citizens, or eligible non-citizen such as
resident, asylee, or refugee, etc**

**Students with undocumented parents may complete
FAFSA and submit signature by paper**

All zeros for parent social security number



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Students with Parents Without a Social Security Number

- If the student is eligible to complete the FAFSA, the status of the parents does not matter
- If parents do not have a social security number, enter **000 00 0000**
- Student may receive error message, click on continue to proceed with application
- Parent will not be able to use the DRT
- Do **not** use ITIN Number
- **Print signature page for parent,**
- Send signature page to appropriate address
- Submit the FAFSA



Tuition Classification Exemptions at NC Community Colleges

- Business-Sponsored Students
- Business & Military –Transferred Families
- ***Non-Profit Tuition Sponsorship**
- ***Public School Graduates**
- Refugee
- Non-Resident of the US (“Pending Permanent Resident”)
- Federal Law Enforcement Officers

***DACA not eligible**

www.northcarolina.edu/sites/default/files/documents/state_residence_classification_manual.pdf



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Tuition Classification Exemptions at NC Community Colleges

Note: These exceptions permit campuses to override students' tuition status and charge in-state tuition to students classified as non-residents per RDS. Because some exceptions are available based upon campus-specific conditions, such as enrollment, RDS cannot provide final answers with respect to eligibility since RDS does not have insight into those campus-specific factors.

Exceptions are outside of RDS and must be approved by someone at the college to give student in-state charges –but their residency status will remain what was assigned by RDS.

NC State Residence Classification Manual

https://www.northcarolina.edu/sites/default/files/documents/state_residence_classification_manual.pdf

RDS Guidebook

<https://ncresidency.cfnc.org/residencyInfo/pdf/RDS-20161122.pdf>



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Non-Profit Sponsored Tuition

The North Carolina General Statute 115D-39 (c)states:

“... a person sponsored under this subsection who is **lawfully admitted to the United States** is eligible for the State resident community college tuition rate. For purposes of this subsection, a North Carolina(NC) nonprofit entity is a charitable or religious corporation as defined in G.S. 55A-1-40 that is incorporated in NC and that is exempt from taxation under section 501(c)(3) of the Internal Revenue Code, or a civic league incorporated in NC under Chapter 55A of the General Statutes that is exempt from taxation under section 501(c)(4) of the Internal Revenue Code. **A nonresident of the United States is sponsored by a NC nonprofit entity if the student resides in NC while attending the community college and the NC nonprofit entity provides a signed affidavit** to the community college verifying that the entity accepts financial responsibility for the student's tuition and any other required educational fees. Any NC nonprofit entity that sponsors a nonresident of the United States under this subsection may sponsor **no more than five nonresident students annually under** this subsection. This subsection does not make a person a resident of NC for any other purpose.”

- *Each institution should develop their own Requirements*



Business sponsor exception

Pursuant to N.C.G.S § 115D-39(a), “when an employer other than the Armed Forces . . . pays tuition for an employee to attend [a community college] and . . . the employee works at a North Carolina business location, the employer shall be charged the in-state tuition rate.” If a student is employed at a North Carolina business location and the employer of the student working at the North Carolina business location wants to pay for the student to attend a community college, the employer shall be charged the in-state tuition rate.

Each institution develops their own requirements.

Know the requirements for your institution!



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NC Public School Graduates



Any person **lawfully admitted** to the United States who satisfied the qualifications for assignment to a public school under North Carolina law (G.S. 115C-366) and graduated from the public school to which the student was assigned **shall be eligible for the State resident community college tuition rate**. This provision does not make a person a resident of North Carolina for any other purpose.

*DACA/Undocumented no eligible for this exception



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Refugee Tuition Exception

A refugee who **lawfully entered the United States** and who is living in this State shall be deemed to qualify as a domiciliary of this State under G.S. 116-143.1(a)(1) and as a State resident for community college tuition purposes. While the refugee must live in North Carolina to be eligible for in-state tuition, the refugee is **not required to be domiciled in North Carolina for the 12-month qualifying period.**

- Applicants should present official refugee documents for this exception



Non-Resident of the United States

A non-resident of the United States who has resided in North Carolina for a 12-month (365 days) qualifying period and has filed an immigrant petition (Forms I-130, I-360, or I-140) with the United States Citizen and Immigration Service (USCIS) shall be considered a North Carolina resident for community college tuition purposes.⁵²



NCICU offering Financial assistance to DACA/undocumented students

- Brevard College
- Campbell University
- Catawba College
- Davidson College
- High Point University
- Lenoir-Rhyne University
- Louisburg College
- Mars Hill University
- Meredith College
- Methodist University
- N. C. Wesleyan College
- St. Andrews University
- William Peace University
- Wingate University
- Guilford College
- Many others!



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Reminders

- DACA and Undocumented students are not eligible for state and federal aid
- Many universities offer financial assistance to DACA/Undocumented students
 - Who is your contact person?
 - What are your processes?
 - Is this clearly communicated on your website?
- May qualify for institutional, local, state, and national scholarships
- They can complete FAFSA (DACA) online or paper (undocumented) if the school requires it
- Sponsorships, fellowships, and assistantships
- Obtaining college credits in High School (CCP, AP, and CLEP)
- Think about NC Promise schools
- College savings plan such as NC 529
- Others?

CFNC Spanish Services

[Home](#) > [en Español](#)

Education Professionals

en Español

Servicios de CFNC

¿Cómo prepararse para la universidad?

¿Cómo pagar por sus estudios?

Información para padres y estudiantes

Estudiante adulto

Información para educadores

Publicaciones en Español

Contáctenos

About CFNC

Contact Us

Introducción

Bienvenidos a la sección en Español de College Foundation of North Carolina (CFNC). CFNC le ayuda a que usted o su hijo alcancen una educación universitaria. Ya sea que usted o su hijo quiera ir a una universidad de dos o cuatro años, pública o privada, nosotros estamos aquí para ayudarle a planificar, aplicar y financiar la universidad.



Información para padres y estudiantes

Descubra qué oportunidades están disponibles para los estudiantes en Carolina del



Información para estudiante adulto

Puede continuar su educación ya sea que esté terminando la escuela



Información para educadores

CFNC ofrece muchos recursos para ayudar a sus estudiantes y avanzar en su desarrollo



¿Cómo prepararse para la universidad?

CFNC está aquí para ayudarlo a hacer realidad sus sueños de una educación universitaria

Encuétralo ahora



Resources for Professionals

[Home](#) > [Education Professionals](#) > [CFNC Spanish Services](#)

CFNC Spanish Services

Contact a CFNC Regional Rep

e-Transcript Schools

Financial Aid Administrator Resources

Financial Aid Educator Resources

Get Help With Residency Determination

Paws In Jobland Resources

Professional Center

Professional Development Opportunities

Training Materials

CFNC Widgets

Curriculum Materials



CFNC Spanish Services

CFNC offers these free resources focusing on our Latino and migrant students in order to assist in their education goals.

Spanish Services Webinars

(Language: English - YouTube)



Identifying Barriers & Exploring Best Practices for Hispanic/Latino Students

Learn about the barriers and best practices to support Hispanic/Latino students' access to higher education.

Watch it now! [🔗](#)



Understanding Financial Aid for Hispanic and Immigrant Families

Look into the financial aid process for Hispanic and immigrant families from public and private institution perspectives.

Learn more today! [🔗](#)



NC Residency Determination Service (RDS)

Discover the NC Residency Determination Service and what it entails for you.

Find information on NC Residency soon! [🔗](#)



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SCHOLARSHIPS

[EDUCATION PROFESSIONALS](#)[EN ESPAÑOL](#)[ABOUT US](#)[CONTACT US](#)[Plan Your Future](#)[Apply to College](#)[Pay for College](#)[Save for College](#)[Home](#) > [Pay for College](#) > Scholarship Search

Refine Your Search

Eligible NC Counties ▾

Eligible Populations ▾

College Type ▾

Employment Populations ▾

NC Residency Required ▾

US Citizenship Required ▾

Award Amount (\$) ▾

Deadline Date ▾

CLEAR FILTERS

Scholarship Search

Showing 1 to 50 of 101 Scholarships

View: 50 ▾

Sort By: Amount (asc) ▾

Digital Marketing Scholarship

✓ Thank you for your interest in our Internet Marketing Scholarship. Unfortunately, this scholarship has been discontinued during the COVID-19 pandemic and for the foreseeable future.

[View Details](#)

Amount:
Amount Varies

Deadline:
Rolling Deadline

Diamante Youth Accomplishment Awards

- ✓ Must be Hispanic and/or Latino origins (at least one parent)
- ✓ Be a high school senior or freshman in college during the current academic year
- ✓ High school transcript with a minimum C+ or 2.5 GPA

[View Details](#)

Amount:
Amount Varies
Determined based on
eligibility of funds

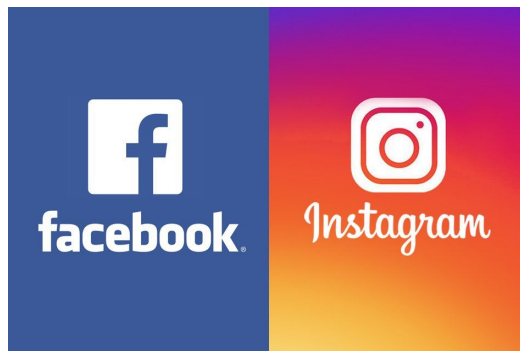
Deadline:
Rolling Deadline



Resources

- Window of Education Orientation/Ventanilla de Orientación Educativa voe.raleigh@gmail.com
- Adelante Education Coalition/ <https://www.adelantenc.org/>
- American Immigration Council/ <https://www.americanimmigrationcouncil.org>
- National Dropout Prevention Center/ [Strategies for supporting immigrant students and families](#)
- Department of Education/ [Resource Guide: Supporting Undocumented Youth](#)
- FAFSA Tools and Resources/ <https://financialaidtoolkit.ed.gov/tk/resources.jsp>
- League of United Latin American Citizen/ <https://lulac.org/advocacy/issues/immigration/>
- NC Countdown to College <https://nccountdowntocollege.org/>
- Immigrants Rising/ <https://immigrantsrising.org/>
- So Much Potential/ <http://muchpotential.wpengine.com/>
- Code the Dream/ <https://www.codethedream.org/>
- Immigrant Legal Resource Center/ <https://www.ilrc.org>
- The Dream US/ www.thedream.us





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